

PARENT and FAMILY ENGAGEMENT POLICY

NAZARETH ISD

2023-2024

Statement of Purpose

Nazareth I.S.D is dedicated to providing quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active engagement of all members of the population. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

Our district recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program and various other educational services offered through the district.

Nazareth I.S.D intends to include parents in all aspects of Title I program. Students will be given every opportunity for success through the development and enhancement of the home-school partnership.

Parent and Family Engagement in Developing the Policy

An advisory committee comprised of parents, members of the community, teachers and the principal will meet to discuss the design and implementation of the Parent And Family Engagement Policy.

Nazareth I.S.D will actively recruit volunteers for the advisory committee through various avenues of publicity. Committee selections will produce a diverse parent population that will include all student groups serviced by the district.

Meetings will be planned at convenient times and locations for all concerned parties.

Annual Meeting for Title 1 Parents

Nazareth I.S.D will hold two meetings for parents during each school year. Parents will be informed of new Title 1 guidelines and the variations from the previous year's program. Copies of the district's current Parent and Family Engagement Policy will be distributed. Parents will be encouraged to become involved in the revising and updating the Policy as necessary. Volunteers will be recruited for the district-wide and campus advisory committees.

The meeting will be held at a convenient time and location. Language translation, childcare, and transportation will be provided to ensure parent participation and attendance. Written notices, telephone calls and media attention will all be directed at attracting as many parents as possible.

School-Parent Compacts

In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participation in the program. This compact will enable the school and the parents to share responsibility for student performance and success.

The compact must explain how students, parents, and staff will share responsibility for promoting student achievement. Members of the school's Advisory Committee will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Student's responsibilities will vary by grade level.

Parent/student signatures will not be required; however, parents are encouraged to discuss the contents of the compact before signing and having their student sign.

Types of Parent and Family Engagement

The school will support many varied ways of parental and Family Engagement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs as school as well as creating a supportive home atmosphere. The community may participate through an array of activities that promote student success.

Each school and family will develop and maintain Parent and Family Engagement activities best suited to meet the individual needs of everyone involved.

Matching Programs to the Needs of Our Classroom

The community will be consulted in the design, development and implementation of the Title I program. Parent and student needs will be assessed through the questionnaires and parental suggestions as well as a variety of other measures targeted at creating a successful school environment.

Workshops and programs will be tailored to meet the unique student and parental needs of the community. Parents will be informed of and Family Engagement activities through the school and district offices.

The district will welcome and promote parental suggestions.

Staff/Parent Communication

Parents will be welcomed through various avenues of communication throughout the school year. Newsletters, conferences, personal contacts, phone calls, and written notices will be utilized to establish and maintain an open line of communication.

Staff members will be trained in positive communication activities as well as effective ways to work with parents and community members.

Evaluation

The district Title I committee will review and evaluate all aspects of the Parent and Family Engagement program. Parents will be questioned about the effectiveness of the program and offer suggestions for improvement.

The evaluation procedure will include assessment of successes in the Parent and Family Engagement Policy as well as recommendations for improvement in emergent areas.

The district will revise its Parental and Family Engagement Policy based on the results of the annual review.